

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Average

Number of districts with students like ours: 21.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from unsatisfactory to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

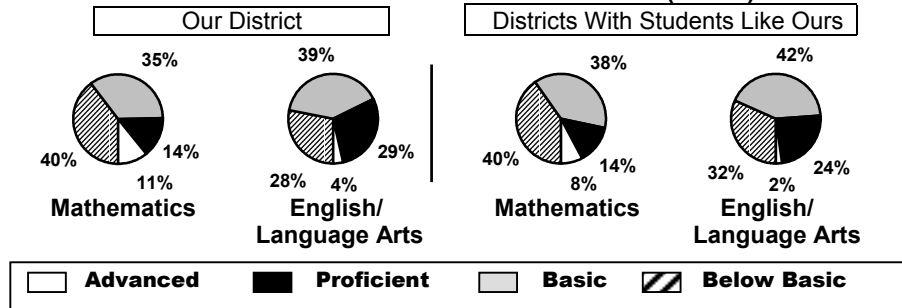
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	92.5%	25.6%	72%	60.2%
Students with disabilities other than Speech	82.5%	5.9%	51.8%	35.6%
Students without disabilities	91.8%	26.8%	75.4%	63.7%
Gender				
Male	91.0%	28.2%	68.9%	58.7%
Female	91.0%	23.8%	76.6%	62.2%
Ethnic Group				
African-American	84.7%	7.8%	60.6%	44.7%
Hispanic	91.7%	20.0%	71.5%	61.0%
White	97.4%	46.0%	90.9%	84.1%
Other	90.9%	31.4%	91.8%	87.3%
Lunch Status				
Free/ Reduced-Price Lunch	84.1%	3.9%	59.9%	44.7%
Pay for Lunch	94.4%	36.6%	88.7%	80.1%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	65.7%	66.4%	68.7%
Passed 2 subtests	17.5%	18.1%	17.1%
Passed 1 subtest	10.8%	10.2%	8.8%
Passed no subtest	6.1%	5.3%	5.5%
Districts with students like ours			
Passed all 3 subtests	60.3%	63.7%	66.6%
Passed 2 subtests	19.8%	19.2%	17.0%
Passed 1 subtest	12.0%	10.6%	10.0%
Passed no subtest	7.9%	6.6%	6.4%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
		63.8%	25.8%
Our District	25.6%		
Districts Like Ours	18.4%	49.6%	19.5%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	480	478	466	465	946	943	18.8	19.0	18.7	18.8	19.2	19.5	19.2	19.3	19.1	19.3
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,057	N/A	\$6,254	\$6,464
• Prime instructional time	89.6%	Down from 90.2%	89%	89.4%
• Student-teacher ratio	20.7 to 1	N/A	19.7 to 1	20.2 to 1
• Vacancies for more than nine weeks	1.8%	N/A	0.8%	0.6%
STUDENTS (n=42,045)				
• Advanced placement/ int'l baccalaureate program exam success ratio	46.3%	N/A	47.9%	43.8%
• Attendance Rate	95%	Down from 95.1%	95.3%	95.7%
• Taking PACT (ELA) off grade level	6%	N/A	4.8%	5.8%
• Taking PACT (Math) off grade level	5.7%	N/A	4.5%	4.5%
• Retention rate	8.2%	Up from 7.9%	6%	6.0%
TEACHERS (n=3,049)				
• Professional development days per teacher	9 Days	Up from 6.5	7.4 Days	7.8 Days
• Attendance rate	95.8%	Down from 95.9%	94.9%	95.2%
• Advanced Degrees	49.6%	Down from 50.5%	44.2%	44.4%
• Continuing contracts	76.2%	Up from 75.6%	80.7%	81.4%
• Out-of-field permits	1.6%	Up from 1.5%	2.3%	2.2%
• Teachers returning from the previous year	87.5%	Down from 89.7%	89.7%	89.5%
• Average salary	\$36,263	Up 5.3%	\$37,072	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	3.3%	Up from 2.1%	3%	2.9%
• Percentage spent on teacher salaries	53.6%	N/A	50.9%	50.9%
• Superintendent's years in the district	2	N/A	2	3.5
• Parent conferences	61.3%	N/A	78.9%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	73	Down from 74	9	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	12	N/A	0	0
• Portable classrooms	12.8%	N/A	8%	6.5%
• Attendance rate of district office staff	93.4%	Up from 92.2%	97%	97.5%
• Average administrative salary	\$62,193	Up 4.5%	\$62,193	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	5,117	N/A	101	100
• Percent eligible for state gifted and talented programs	12.5%	Up from 9.6%	10.5%	10.5%
• Percentage with disabilities other than speech	11%	Up from 9.7%	11%	10.5%

Charleston School District
75 Calhoun Street
Charleston, SC 29401



Grades K-12

Enrollment: 42,045 Students

Superintendent Dr. Ronald A. McWhirt 843-937-6319

Board Chair Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

Following the example of the State Department of Education, Charleston County School District has embraced accountability as the key to effective public education. Our commitment to accountability in education began in 1998, when our District became the first in the state to publish school report cards. Since then, we have worked hard to incorporate accountability in everything we do.

The Accountability Model that we've strived to create during the past two years begins with me as Superintendent and with the County Board of Trustees, who early on expressed a desire for shared responsibility in being held accountable for the success, or failure, of our District and its schools. To further our commitment, we established a Division of Accountability, led by Deputy Superintendent Barbara Dilligard, and reconstituted our leadership and infrastructure to promote accountability at every level in our organization. To do this, we developed a 4-year strategic plan for the District to serve both as a roadmap and as a tool to measure progress. A planning team was created to assist in this regard. In an effort to support the District's strategic plan and movement toward accountability, every school and division developed and implemented its own plan, and monitored it.

Through this alignment of mission under the District strategic plan and a willingness to demonstrate accountability at every level from the Board and Administration to school and office-based staff, our District has seen results. During the past academic year, we saw gains in student achievement and made great strides in facility improvements. And in recent months, we've seen unprecedented community support for public education which culminated in June 2001 with approval of a budget that will fund a competitive school district in Charleston County for the first time in its history. Charleston County School District is moving forward and that's reason to celebrate. But, this is only the beginning. There is still much work to be done. I believe that we've laid the proper foundation and support for continued success in the future. In closing, I'd like to say thanks for your support for public education in Charleston County and for our efforts to be accountable for the quality of education we provide our students, parents, and community.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myscschools.com